



SAVING LIVES CHANGING LIVES Joint Evaluations as instruments of Capacity Development Some reflections from WFP experiences

Benin

- 1 completed JE on National School Feeding Programme
- 1 Ongoing Final evaluation of National School Feeding Programme
 [With Ministry of Education]

ALGERIA LIBYA EGYPT MAURITANIA MALI CAPE VERDE NIGER 0. ERITREA SUDAN CHAD GUINEA NIGERIA SOMALIA **ETHIOPIA** SOUTH CENTRAL AFRICAN KENYA DR CONGO SEVIDHELLES TANZANIA ANGOLA ZAMBIA ST HELENA MAURITIUS REUNION O ZIMBABWE NAMIBIA

SOUTH AFRICA

TELL ME and I FORGET. TEACH ME and I REMEMBER. INVOLVE ME and I LEARN. BENJAMIN FRANKLIN

Namibia

1 completed JE in 2020 on National School Feeding
 Programme
 [With Ministry of Education,
 Arts and Culture]

Lesotho

- 1 Completed JE in 2018 on National School Meals Programme [With Ministry of Education]
- 1 ongoing JE on Public works
 [With Ministry of Forestry]

Eswatini

- 1 completed JE in 2019 on National School Meals Programme
- 1 Ongoing JE on supporting Smallholder farmers to link to supply food to schools towards a 'home grown school feeding programme'

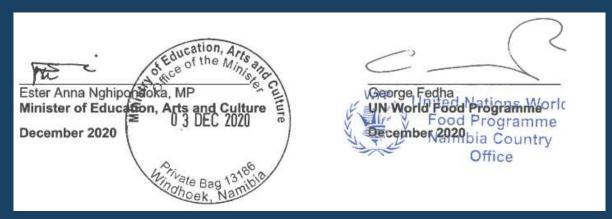
[With Ministry of Education and training; Ministry of Agriculture]

High Level Commitment











Evaluation of Namibia's National School Feeding Programme (2012-2018)

Mutual Learning/Co-production of



- Use national M&E frameworks where these exist
- Design the evaluation together
- Co-govern the process [co-chaired reference group/ steering committees]
- Co-manage the process
- Joint sharing of lessons

Evaluation Reference Group and independent evaluators discussing the frameworks to guide the evaluation. © WFP Mbabane/2019

If Joint Evaluations are to contribute to Capacity development there has to be ->



Evaluation Reference Group Meeting the independent evaluators in Mbabane, Eswatini © WFP Mbabane/2019

- Mutual desire for learning and accountability
- High Level commitment to learn/taking action
- Co-design, co-management, co-governance of the evaluation process
- Joint Development of action plans to address recommendations
- Knowledge transfer in whichever ways are possible within context
- Engaging national/regional evaluators