

# "EvalforEarth Outstanding contributor of the year Award Ceremony"

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*Decolonial Approaches in Evaluation: Advancing evidence, equity and innovation for sustainable food and environment system*

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# About the webinar



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## Outline

**Global trends and ongoing perspectives in decolonizing evaluation practices**

**Decolonised approaches to sustaining food and environment**

**Learning session (Q&A)**

# What does it take to decolonize evaluation?

## Privilege & Power

Location

Position

Culture/origin

Education



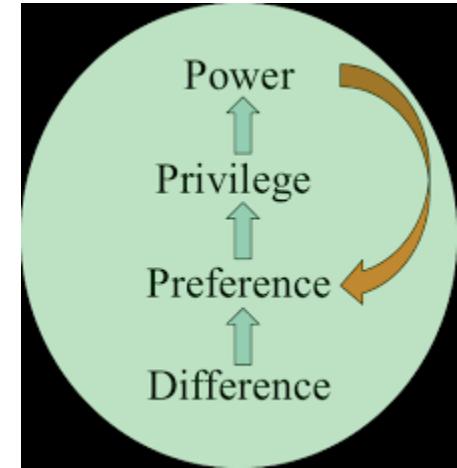
## Evaluation system & Practices

Underling assumptions

Roles & responsibilities

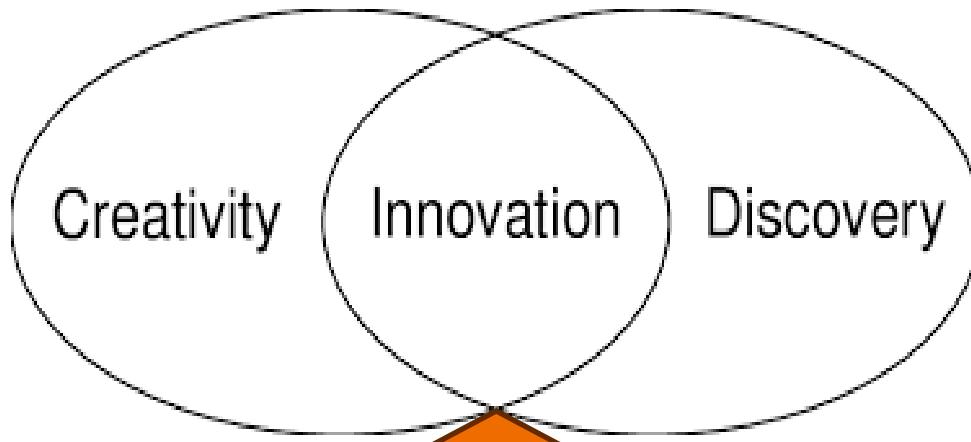
Value judgement

Merit/worth

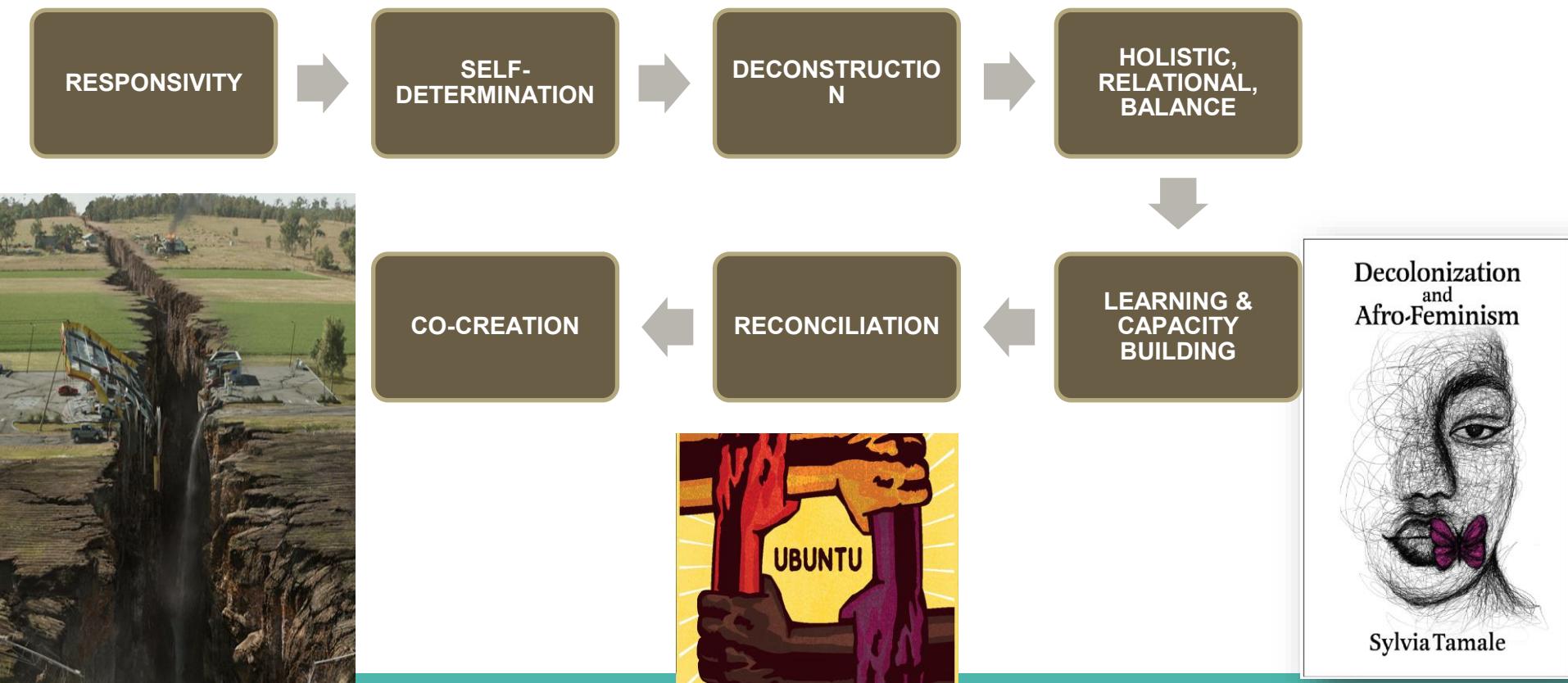


# What guides the understanding?

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# Theoretical Framework: What are principles in decolonizing evaluation practice?



## Decolonized approached to sustaining food and environment

**Consider context specific  
actions to address food  
system sustainability and  
equity goals**

- Local entrepreneurship
- Capacity building/development
- Social empowerment
- System-level change

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## Decolonized approached to sustaining food and environment

**Promote power and justice  
in innovation systems  
through diversity  
(Stakeholder participation)**

- Cultivate inclusive leadership and culture
- Implement inclusive practices
- Promote psychological safety
- Embed justice in processes

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## **Decolonized approached to sustaining food and environment**

### **Diversified measurement and learning strategies:**

- Employ theory of change that identify beneficial interactions among a broader set of agri-food system factors and facilitate non-linear system transformation

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# Decolonized approaches to sustaining food and environment

## Strategies for institutional change (transparency, fairness, and respect):

- Promote authentic participatory interaction with local Agri-Food System actors (Individuals, Institutions, CBOs)
- Foster inclusive models for research projects and teams that embrace transdisciplinarity approaches (form holistic, actionable outcomes that benefit both science and society)

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# **Mutual learning & Further discussions**



# What have we learned? Q & A session

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- Power, politics & decision-making
- Practice, Methods & Case examples
- Equity, Inclusion and Gender
- Systems, institutions and national frameworks
- Youth, capacity & community engagement
- Knowledge, evidence and data sharing

# Welcomed to EvalIndigenous



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Youtube: <https://www.youtube.com/channel/UC-6faO1A5rHTHmZiqgdAtWw>