

# Measuring Inclusion: From Leave No One Behind to Evaluation Practice

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# Ensuring Evaluability: From indicators to measurement

- Strong commitment to HRBA, GEWE, LNOB
- Integration often stops at design
- Monitoring is where commitments become real



## We need:

- Strong **indicators**
- Clarity on how to **operationalize** them
- Rights-based **data practices**

## What does this look like in practice?

**Example: *Level of meaningful participation of rights-holders, specifically women and discriminated groups, in selected public processes***

### **STEP 1:** Agree on the focus

- Rights-holders = CSOs
- Processes = Universal Periodic Review (UPR)

### **STEP 2:** Define “meaningful” using criteria such as:

- Supported organization makes **submission** to UPR
- Supported organization **participates** in the interactive dialogue
- Recommendation **gets taken up** in the WG report
- Recommendation is **supported by the State party**

### **STEP 3:** Define how it will be measured

- Fully achieved: All criteria are met in all 14 countries by 32 capacitated organisations
- Substantially achieved: 2 or more criteria met by 6 capacitated organisations in 3 countries

# Human rights-based approach to data

## Example: Measuring “meaningful participation of rights-holders”

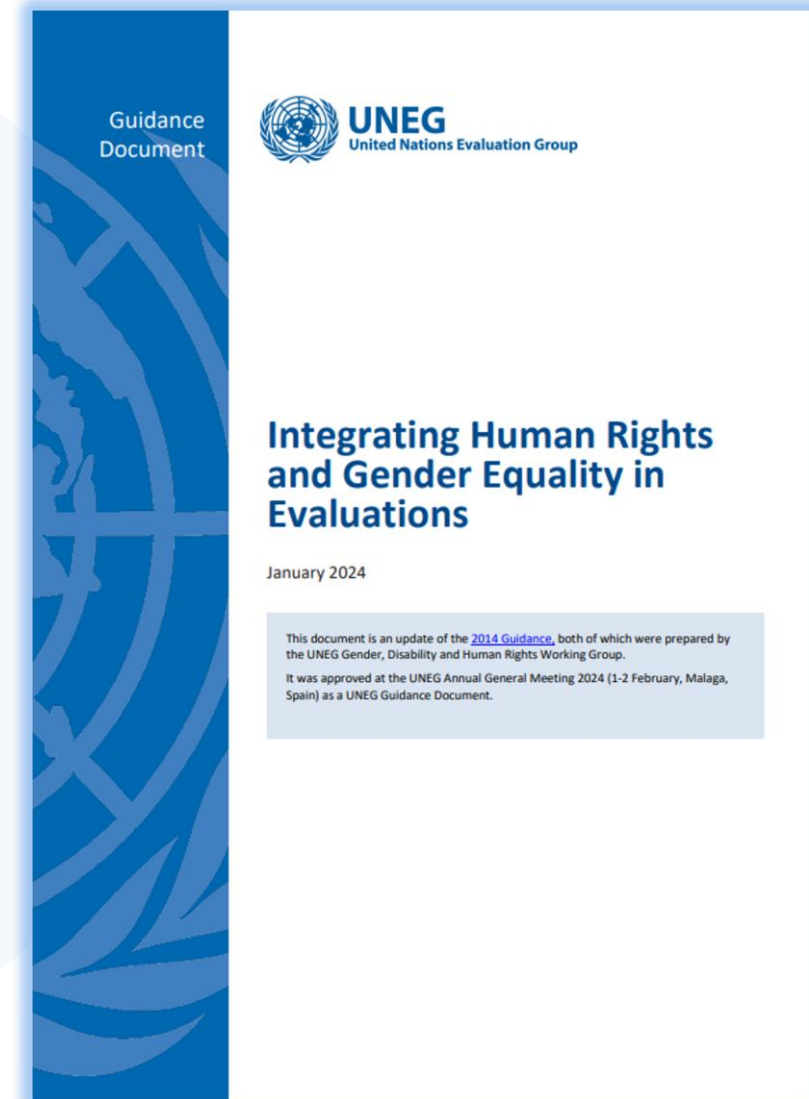
Rights-based data requires, for example,

- **Participation** → Were rights-holders involved in defining “meaningful”?
- **Disaggregation** → Are results broken down by group?
- **Self-identification** → Are people defining their own identity characteristics?



# Integrating Human Rights, Gender Equality and Leaving No One Behind in Evaluations

1. Policy, guidance and **Terms of Reference**
2. Team, management and **reference group**
3. Objective, scope, criteria and **questions**
4. **Methodology** and stakeholder mapping
5. **Findings** and analysis
6. Conclusions and **recommendations**



## But, how does this look like in "real-world" evaluations?



- “To what extent did the programme **address the needs** of women, youth, indigenous peoples and minorities?”
- Data collection tools have **disaggregation** in mind – request sex, age, disability, and other markers
- Actively seek **participation** of local women’s groups, grassroots organizations, minority groups, etc.
- Look for concrete **results**: not outputs (“training held”), but who benefitted and how (“women applied learning”).
- Test for depth of **inclusion**: not just rhetoric (“gender is mentioned”) but practice (“resources were allocated”, “policy was endorsed”, “law was passed”...).

## Key take aways for a successful integration Leaving No One Behind

1. If there is **people involved**, you can integrate it
2. **Terms of reference** are the best tool
3. If you are not an expert, **look for one**
4. Ask the right **questions**
5. Rely on your colleagues at the **country level**
6. Look for real **results** or make a **recommendation**

